

UI Center for the Book

3rd Semester Review, Thesis Abstract and Thesis Guidelines

The following overview is to assist students in planning for the key events leading to the MFA degree. You should feel free to consult with your advisor if you have any related questions. For a complete timeline and list of requirements see *Summary of Procedures for Graduation*.

3rd Semester Review

As part of the MFA program, students take up a 3rd-Semester Review. This is a chance for students to show their progress and discuss potential thesis work with UICB faculty. At start of the 4th semester students will display their work for three hours and faculty may visit to see the work and talk with each of them. This is not an assessment of finished work or a ‘show and tell’ of everything accomplished in the previous 3 semesters. Rather, it is an assessment of progress and potential and an opportunity to help the student hone and focus for their thesis. Students are expected to carefully prepare what work to show (both finished and in-progress—the ability to edit is an important part of this process). Students should also have a statement on hand that details a proposed direction. The writing can take the form of an artist’s statement, a rough draft of a thesis proposal, or an account of what the student has produced so far and the direction the student is considering from here. By opening the review to all interested UICB affiliated faculty, the Review gives students the opportunity to receive feedback from faculty not regularly involved in their course work, thus providing a fresh and often vital perspective. It is also a chance for students to meet new faculty and possibly find appropriate members to serve on their MFA Thesis Committee. Normally the Review will be held early in the spring semester, however, on the occasion of off-cycle students, a review may be held in September.

The Review is the students’ primary opportunity to introduce their work to faculty, and to both receive feedback and begin a dialogue with specific faculty members. The one-on-one meeting between student and faculty member during review is an opportunity for faculty to ask questions, elicit conversation, conduct critique and communicate reservations, concerns, or optimism about the present state of the student’s work directly to the individual. The student’s advisor may report the consensus of the faculty present at the Post-Review meeting to the student. Students and faculty should also feel free to contact one another post review via email or in person.

Thesis Abstract

The abstract should consist of a 1-2 page statement that lays out a rationale and plan for the work the student intends to produce for the student’s thesis show (group or individual). This thesis work can be a body of related works, a single work, or other combination of creative research and production. The abstract should indicate how the student’s prior work and interests led to the plan for the thesis, and how the thesis plan, in turn, factors into the student’s current career objectives, or creative directions, or both. This body of work will be accompanied by a written thesis that is deposited with the Graduate College and follows Graduate College Thesis guidelines.

Thesis

As part of the MFA program, students will complete a thesis that consists of two components: 1) studio work that is exhibited in a group or solo exhibition during their last semester and 2) a written thesis that is submitted to the Graduate College. Protocols established by the Graduate College and the UICB govern this process. Institutional requirements for the thesis are established by the Graduate College and published at <http://www.grad.uiowa.edu/theses-and-dissertations/graduate-college-thesis-manual>. Students will need to consult the UICB *Summary of Procedures for Graduation* for specific dates and additional requirements.

🎨 **Studio Work**

🎨 Thesis work can take a variety of forms, from a body of work with thematic relationships, to a single bookwork, to an installation, to a research project involving a specific technique or process. In an interdisciplinary program such as the Center for the Book, with a variety of media and approaches, the direction a student's work may take has a very broad range. The student will work with her or his committee and instructors to bring shape and focus to that direction. Regardless of format or media, the work should show rigor, well-developed skills, and aesthetic sensibilities. It should pursue a clear goal, addressing artistic, technical, or craft-based considerations that represent the student's chosen direction. A requirement of the thesis is to mount an exhibition of the studio work, either in a solo venue or a group exhibition. Exhibits will take place during the student's final semester, before the Final Examination Report is due. Students will have space to exhibit in the UICB's K.K. Merker Gallery, but are welcome to find alternate space if desired.

🎨 **Written Work**

🎨 A written thesis is required and a copy will be deposited with the Graduate College. The Graduate College's specific formatting requirements, found [here](#) or at the above link, must be followed, and failure to submit materials meeting these standards will delay a student's graduation.

🎨 As with the studio work, the thesis exposition can take many forms. Content is up to the student, subject to the thesis committee's approval. It can be a brief artist's statement that describes artistic intent, supplemented with a series of figures (images) from the creative component of the thesis. It could also be an expanded artist's statement or research documentation that describes the process and thinking that went into this particular project or puts the work into a larger context, including discussion/analysis of contemporaries working in a similar vein. It could be a research project that examines a historical, technical, or critical area that the student finds pertinent to his or her direction in the book arts.

🎨 Students will submit a draft of the written thesis to their committee early in the 3rd month, 6th semester in order to receive feedback prior to late in the 3rd month when the 1st deposit is due to the Graduate College. For specific dates and deadlines, see the [Graduate College Thesis Manual](#) and the [UICB Summary of Procedures for Graduation](#).